

## PREVENT POLICY

### Policy Background

approach to the statutory requirement to implement the Prevent duty. The Prevent policy aims to safeguard vulnerable individuals who may be at risk of being radicalised and of potentially becoming involved in terrorist activities. It has strong links to safeguarding policies. There is a duty placed on bodies receiving public funding to have due regard to the need to prevent people from being drawn into

**Counter-**  
further outlines the requi

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- Working with other agencies , as required, within the framework of Local Authority prevent co-ordinators
- Maintaining the currency of their training, as

- Supporting the discussion and challenge in WEA courses of fundamentalist belief that underlies the types of extremism that deny democracy and equality and sometimes leads to terrorism.
  - Actively celebrating diversity and fostering good relationships.
  - Developing the student voice and asking students to provide feedback on their
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- Promoting our commitment to social purpose via varied media.
  - Actively preparing our students to live and work in Britain and the world as responsible citizens in society.

## 6. Training

The WEA will require all appropriate staff to undergo training with the aim of ensuring that they understand their responsibilities under the Prevent duty and act upon them accordingly. Training will be proportionate to the role using a range of formats which include CANVAS online learning, face to face group sessions, staff conferences. External training will be utilised as appropriate.

All training will include the following, as appropriate for the role:

- An understanding of the Duty, the context, the factors that contribute to vulnerability to extremism, signs of radicalisation and grooming, support mechanisms and the Channel process.
- The WEA approach to the Prevent Duty, roles and responsibilities, reporting procedures.
- or common values, how these are defined and how they are consistent with our mission and purpose. How to incorporate these into teaching and learning (as appropriate).

This approach will be built on the strong value base of the WEA which is consistent with the British Values statements and with existing curriculum and Equality, Diversity and Inclusion practice.

## 7. Community partnerships

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- Safeguarding policy and procedures
- Whistleblowing policy
- Unacceptable student behaviour procedure
- On line safety policy
- Equality, diversity and inclusion policy

Relevant government publications include:

- Counter Extremism Strategy. HM Government. 2015
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- Prevent Duty Guidance. HM Government. Revised July 2015

<b>Date of this Review</b>	<b>Date of next Review</b>	<b>Policy reviewed and updated by:</b>	<b>Policy approved by:</b>
July 2023	July 2024	Liz Andrew-Turner , Zee Elaheebux and Safeguarding team	Preeya Buckley, Director of Quality and Student Services



**Recognise:** You are approached by a child or adult with a disclosure that s/he is being, or